

Orangeburg-Wilkinson Senior High

601 Bruin Parkway
Orangeburg, South Carolina 28118

Grades 9-12 High School

Enrollment 1,681 Students

Principal Rodney C. Zimmerman 803-534-6180

Superintendent Melvin Smoak 803-534-5454

Board Chair Dr. Kalu Kalu 803-534-5454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	9	5	11

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Good	Excellent	No
2005	Below Average	Unsatisfactory	No
2006	Good	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	73.2	58.6	67.1	65.1	57.8	61.9
Passed 1 subtest	15.4	20.9	12.6	17.5	19.8	17.5
Passed no subtests	11.4	20.5	20.3	20.6	22.4	21.1

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	98.9%	88.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.4	3.2
Seniors who met the SAT/ACT requirement	6.4	3.2
Seniors who met the grade point average	40.5	34.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	358	166
Number of Diplomas	267	109
Rate	74.6%	68.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.5	70.6
English 1	44.4	52.1
Biology 1/Applied Biology 2	35.5	38.7
Physical Science	17.5	27.0
All Subjects	37.5	47.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	361	98.9	326	6.4	267	74.6	No
Gender							
Male	147	98.0	124	6.5	150	68.0	N/A
Female	214	99.5	202	6.4	207	79.7	N/A
Racial/Ethnic Group							
White	22	100.0	10	20.0	14	78.6	N/A
African American	334	98.8	310	4.8	338	74.3	N/A
Asian/Pacific Islander	5	100.0	4	50.0	5	100.0	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	349	99.1	302	7.0	315	82.2	N/A
Disabilities other than speech	12	91.7	24	0.0	43	18.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	361	98.9	326	6.4	358	74.6	N/A
English Proficiency							
Limited English Proficient	1	100.0	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	360	98.9	325	6.5	358	74.6	N/A
Socio-Economic Status							
Subsidized meals	224	98.2	235	71.1	235	71.1	N/A
Full-pay meals	137	100.0	127	11.8	123	81.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	404	96.0	17.7	34.6	30.9	16.9	56.7	Yes	Yes
Gender									
Male	194	94.8	25.3	36.7	25.3	12.7	46.4	N/A	N/A
Female	210	97.1	11.1	32.6	35.8	20.5	65.8	N/A	N/A
Racial/Ethnic Group									
White	23	87.0	12.5	18.8	37.5	31.3	81.3	I/S	I/S
African American	368	96.7	17.9	35.9	30.7	15.5	55.0	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	362	96.4	10.9	36.3	34.1	18.8	62.8	N/A	N/A
Disabled	42	92.9	77.8	19.4	2.8	N/A	2.8	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	404	96.0	17.7	34.6	30.9	16.9	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	402	96.0	17.7	34.4	31.0	16.9	56.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	296	95.9	20.5	37.7	30.0	11.7	51.6	Yes	Yes
Full-pay meals	90	96.7	8.4	24.1	33.7	33.7	73.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	404	96.0	23.6	32.9	30.3	13.2	54.8	Yes	Yes
Gender									
Male	194	95.4	28.7	31.1	25.7	14.4	49.1	N/A	N/A
Female	210	96.7	19.0	34.4	34.4	12.2	59.8	N/A	N/A
Racial/Ethnic Group									
White	23	87.0	6.3	18.8	37.5	37.5	81.3	I/S	I/S
African American	368	96.7	24.9	34.3	30.7	10.0	52.3	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	362	96.7	16.5	35.2	33.6	14.6	60.7	N/A	N/A
Disabled	42	90.5	88.6	11.4	N/A	N/A	0.0	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	404	96.0	23.6	32.9	30.3	13.2	54.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	402	96.0	23.7	33.0	30.4	13.0	54.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	296	95.6	28.3	34.2	27.9	9.6	48.9	No	Yes
Full-pay meals	90	97.8	8.3	28.6	38.1	25.0	73.8	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,681)				
Retention rate	11.7%	Down from 12.6%	10.0%	7.0%
Attendance rate	94.7%	No change	94.9%	95.5%
Eligible for gifted and talented	1.7%	Up from 0.0%	3.5%	7.9%
With disabilities other than speech	12.9%	Up from 11.0%	15.5%	12.3%
Older than usual for grade	12.7%	Down from 13.1%	14.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Down from 4.1%	2.1%	1.2%
Enrolled in AP/IB programs	9.2%	Up from 5.8%	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.4%		3.0%	10.2%
Annual dropout rate	4.6%	Up from 3.1%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	3.5%
Enrollment in career/technology center courses	510	Up from 445	328	448
Students participating in worked-based experiences	0.0%	No change	18.8%	24.2%
Career/technology students mastering core competencies	69.2%	Down from 74.4%	76.0%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 100)

Teachers with advanced degrees	58.0%	Down from 65.1%	48.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.4%	N/A	11.5%	9.6%
Teachers with emergency or provisional certificates	16.1%	Down from 17.3%	17.2%	9.9%
Teachers returning from previous year	89.1%	Down from 90.8%	82.1%	86.3%
Teacher attendance rate	94.6%	Up from 93.7%	95.0%	95.3%
Average teacher salary	\$44,978	Up 2.7%	\$41,107	\$42,943
Prof. development days/teacher	12.3 days	Down from 12.7 days	12.0 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.5 to 1	23.0 to 1	25.7 to 1
Prime instructional time	86.4%	No change	87.7%	89.3%
Dollars spent per pupil*	\$7,381	Up 14.7%	\$7,652	\$6,792
Percent of expenditures for teacher salaries*	47.6%	Down from 48.6%	51.5%	55.3%
Percent of expenditures for instruction*	52.8%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	94.7%	Down from 96.3%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Here at Orangeburg-Wilkinson we continue to offer a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees, a military career or entrance into the workforce. Our curriculum offers advanced placement and college prep courses, as well as honors and Career and Technology Education (CTE) courses. An International Baccalaureate (IB) Program is in place, which allows students the opportunity to further challenge themselves academically on the international level. Opportunities for students to receive dual credit courses and participate in internships and co-op activities also signify the strengths of our student success focused curriculum. The school continues to thrive as a model High Schools That Work (HSTW) site. Having successfully completed its Southern Regional Educational board (SREB) five-year evaluation, the school was again invited to present at the HSTW National Conference. In addition, the school successfully completed its SACS/CASI Peer Review and remains fully accredited.

The school continues to provide opportunities for student success. Staff development and academic workshops are conducted to assist teachers in the delivery of classroom instruction. Tutorial sessions before and after school, as well as Saturday School, are offered to all students. Students interested in improving test-taking skills have opportunities to participate in both after-school and Saturday sessions. An Evening Academy Program has also been established to assist with Credit Recovery. Mini-student-body data presentations conducted to increase student awareness of the school's academic performance and establish and present school-wide goals have proven successful in increasing student involvement in the learning and social process. There has been a significant increase in student participation in clubs and organizations and student-led initiatives. The expansion of Recognition and Appreciation Day through the Character Counts Initiative continues to have a positive impact on the entire school environment.

With the development of the total student at the forefront, evidence continues to mount in the academic, athletics and arts arena. Six Palmetto Fellows, and two National Merit Achievement Scholarships were produced, as well as South Carolina's only National Foundation for the Arts Visual Arts Finalist. One student received the PTA National Merit Award. Our athletics program continues to thrive and our award-winning band, chorus, strings and drama programs continue to be recognized for superior performances throughout the region, state and nation.

In the pursuit of continued academic excellence, we will continue to solicit parental, community and business support through partnerships, our School Improvement Council, Booster Clubs, Advisory Boards and Parent Teacher Student Association.

Rodney C. Zimmerman, Principal
Chris Scarborough, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	100	260	115
Percent satisfied with learning environment	74.0%	86.0%	81.1%
Percent satisfied with social and physical environment	83.0%	91.1%	72.2%
Percent satisfied with school-home relations	52.0%	88.3%	81.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.